

Dear Instructor Monitor,

Thank you for helping to develop new Instructor Candidates (ICs) for TNCC and ENPC. Please enter the appropriate letter to describe the IC's performance using the following rating scale:

E = Excellent: No recommendation for improvement

A = Acceptable: Acceptable performance but could be further developed

I = Needs Improvement: Unacceptable performance; needs further development

NA = Not Applicable: Unable to demonstrate on this monitoring attempt due to course size, monitor availability, or other factors

Course Component	Evaluation Criteria	Rating	Comments
Group Discussion Exercise Day 1 Topic: Start Time: Stop Time: Time Over/Under:	<ol style="list-style-type: none"> 1. Allows the class time to respond to questions 2. Does NOT provide immediate answers to the questions; asks follow-up questions to guide the class to the correct answer 3. Repeats answers from the class so the entire class can hear 4. Monitors learners' times to complete the activity 5. Provides accurate clarifications when needed 6. Lectures ONLY when indicated by the teaching material 		
Group Discussion Exercise Day 2 (if applicable) Topic: Start Time: Stop Time: Time Over/Under:	<ol style="list-style-type: none"> 7. Allows the class time to respond to questions 8. Does NOT provide immediate answers to the questions; asks follow-up questions to guide the class to the correct answer 9. Repeats answers from the class so the entire class can hear 10. Monitors learners' times to complete the activity 11. Provides accurate clarifications when needed 12. Lectures ONLY when indicated by the teaching material 		

Course Component	Evaluation Criteria	Rating	Comments
<p>Psychomotor Skill Station Teaching</p> <p>Scenario:</p> <p>Start Time:</p> <p>Stop Time:</p> <p>Time Over/Under:</p>	<p>13. Uses appropriate examples to illustrate teaching points</p> <p>14. Monitors learners' times to complete the activity</p> <p>15. Provides constructive feedback in a supportive manner</p> <p>16. Conducts debriefing with constructive feedback, enabling further exploration of concepts and learning as time allows.</p>		
<p>Psychomotor Skill Station Evaluation</p>	<p>17. Provides appropriate verbal or nonverbal feedback to the learner during testing</p> <p>18. Redirects the learner when appropriate without over-prompting</p> <p>19. Provides accurate instructor responses to the learner during testing period</p> <p>20. Coordinates the instructor's script and learner's demonstration and description of the assessment and interventions</p> <p>21. Completes evaluation forms accurately at end of learners' demonstrations</p>		
<p>Other</p>			

